

Cost: \$3,200 (estimated)

Tentative Activities:

Day 1 (Arrival day): Greeted at the airport by Habitat South America staff; shuttles to the local affiliate if team arrives before 5 p.m.; if teams arrive later, there will be an overnight stay in the city.

Day 2: Orientation with Habitat South America staff member; travel to project site; welcome ceremony with families and Habitat staff; dinner.

Days 3–7 (Work days): Breakfast served before traveling to work site; work from 8 a.m.–4 p.m. with lunch on site (in the rainy season or hot areas, work days will start earlier); free time after work to clean up; supper of typical South American food; time for team activities.

Days 8-9: Free time in local community.

Days 10–14 (Work days): Breakfast served before traveling to work site; work from 8 a.m.–4 p.m. with lunch on site (in the rainy season or hot areas, work days will start earlier); free time after work to clean up; supper of typical South American food; time for team activities; farewell ceremony on

Day 15: Travel back to the city; free time; overnight in city.

Day 16 (Final day) Departure day.

Note: Trip includes special events throughout the week, including cultural experiences with affiliate staff, such as traditional dances, market tours, boat rides, walking tour of host city; farewell ceremony; etc.

Important Note:

Students must make the deadlines for deposits and full payment as instructed below. **October 1st** is the last day to ADD or DROP J-term study/travel courses. For the College's cancellation and refund policy for study/travel courses, visit the J-term section on the OIE's website (www.rmc.edu/studyabroad).

| Date | Amount Due |
|-------------------------|--|
| At time of registration | \$100 non-refundable deposit (students must take check and signed add-form to Registrar's Office to be added to the course. \$100 is applied to the 50% deposit due by Aug. 1st; transferrable if student changes to another study/travel course before Oct. 1st**) |
| Prior to Aug. 1 | 50% deposit (payable by check, due to Business Office. Non-refundable after October 1st**) |
| Aug. 1 - Sept. 1 | \$100 deposit at time of registration plus 50% of program fee due immediately, if student is adding a J-term study/travel course during this period |
| By Oct. 1 | 100% students' J-term study/travel program fee due in full. Students who have not paid in full by October 1st will be automatically withdrawn from the J-term study/travel course. Course Instructor will determine amount of refund available to withdrawn students** |

*** unless an earlier deadline was established by the instructor.*

J-term Need-based Travel Scholarship Deadline - May 11th, 2012

To be considered, you must be pre-registered for a J-term 2013 travel course and have completed a 2012-2013 Free Application for Federal Student Aid (FAFSA). Award notifications will be sent out mid-June with your financial aid award letter. Complete details are listed on the application available at www.rmc.edu/FAForms.

Office of International Education

Haley Hall • studyabroad@rmc.edu • 804-752-3607

For more information, corrections, and updates, visit www.rmc.edu/studyabroad then click "J-term 2013 Study/Travel Courses"



Randolph-Macon
College

Ashland, Virginia

J-TERM STUDY/TRAVEL COURSE 2013

Guatemala



SOCI 250.01: Human Rights in the Global Village

Instructor:

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Human Rights in the Global Village

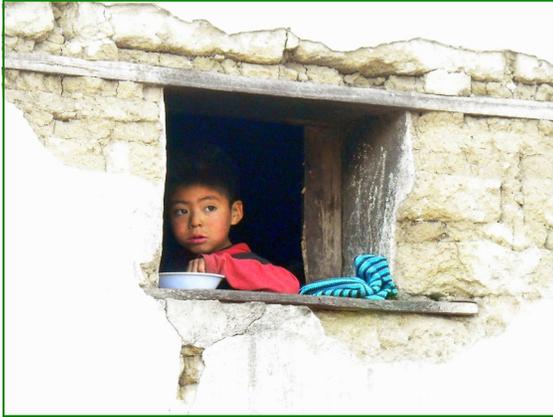


Photo courtesy of Lily Collins

“Housing is not just a roof; it’s not just walls, it’s much more than that. Housing must have community attached to it, and a territory. A territory where people can have access to the means of livelihood - to land, to water, to resources, to sources of income - not only being sheltered somewhere.”

(Roinick, United Nations Special Rapporteur on the Right to Adequate Housing)

Course Description:

Habitat for Humanity’s Global Village program works to ensure that trips are well planned and coordinated, safe and constructive for volunteers. The ultimate purpose of Habitat Global Village trips is to improve the housing conditions of families around the world and provide volunteers with rewarding experiences and cultural exchange opportunities.

This service-learning course provides students the opportunity to make affordable housing a possibility for those in need while introducing students to the sociology of human rights through an examination of the historical, social, environmental and cultural sources of poverty and suffering using a human rights framework. The materials covered will include a discussion on the social issues surrounding suffering in the host country, strategies employed for mobilization and advocacy, and a review of human rights theoretical frameworks.

Although it offers a sociological approach to human rights, the course does not presuppose prior knowledge of sociology. Students from all disciplinary backgrounds are welcome.



*Mother and Child,
Photo courtesy of Lily Collins*

The course will include two weeks of class meetings at RMC and a two-week international service trip arranged through the Habitat for Humanity Global Village Program. On-site excursions will include various cultural experiences events appropriate to our location within the host country.

Prerequisite: Permission of instructor.

Faculty:



Elizabeth A. Gill received her MA from Yale University and her Ph.D. from the University of Texas, Austin. Currently, she is a Professor of Sociology and Anthropology at Ran-

dolph-Macon College in Ashland Virginia where she also chairs the department. She has authored and co-authored several articles on death and dying, the family, human rights, and pragmatism all of which examine the effects of the organizational context upon an individual’s existence through empirical specification and the development of theoretical frameworks designed to bridge the agency/structure divide. More specifically, her research interests focus on comparative studies between existing bureaucratic organizations and effective alternatives to problems facing individuals embedded within these organizations. Her current work is directed toward the development of a sociological model of hope designed to accommodate agency, organizations, and diversity while encouraging and propagating positive alternatives within structured bureaucratic environments.