

## Tentative Travel Dates:

January 11-19, 2014

## Tentative Itinerary:

Major stops will include:

- Bucharest
- Snagov
- Bran
- Sighisoara

Sites/visits will include:

- Historical, relating to Dracula, Cold War, etc.
- Education and disability related
- Religious sites/churches

## Map of Romania:



© The Regional Environmental Center for Central and Eastern Europe

### Important Note:

Students must make the deadlines for deposits and full payment as instructed below. **October 1st** is the last day to **ADD** or **DROP** J-term study/travel courses. For the College's cancellation and refund policy for study/travel courses, visit the J-term section on the OIE's website ([www.rmc.edu/studyabroad](http://www.rmc.edu/studyabroad)).

Date	Amount Due
<b>At time of registration</b>	<b>\$100 non-refundable deposit</b> (students must take their check and signed add-form to Registrar's Office to be added to the course. \$100 is applied to the 50% deposit due by Aug. 1st - transferrable if student changes to another study/travel course before Oct. 1st**)
<b>Prior to Aug. 1</b>	<b>50% deposit</b> (payable by check, due to Business Office. Non-refundable after October 1st**)
<b>Aug. 1 - Sept. 30</b>	<b>\$100 deposit at time of registration plus 50% of program fee due immediately</b> , if student is adding a J-term study/travel course during this period
<b>By Oct. 1</b>	<b>100% students' J-term study/travel program fee due in full</b> . Students who have not paid in full by October 1st will be withdrawn from the J-term study/travel course. Course Instructor will determine amount of refund available to withdrawn students**

*\*\* unless an earlier deadline was established by the instructor.*

### J-term Need-based Travel Scholarship

Deadline for Returning Students - May 10, 2013

Deadline for New Students - September 20, 2013

To be considered, you must be pre-registered for a J-term 2014 study/travel course and have completed a 2013-2014

Free Application for Federal Student Aid (FAFSA).

Award notifications will be sent out mid-June to students' R-MC email addresses. Complete details are listed on the application available at [www.rmc.edu/FAForms](http://www.rmc.edu/FAForms).

### Office of International Education

Haley Hall • [studyabroad@rmc.edu](mailto:studyabroad@rmc.edu) • 804-752-3607

For more information, corrections, and updates, visit the Office of International Education's website ([www.rmc.edu/studyabroad](http://www.rmc.edu/studyabroad))



Randolph-Macon  
College

Ashland, Virginia

J-term 2014 study/travel course

## *HONR 255: Monsters and Modernism*

Instructor:

Dr. Jack Trammell

(804) 752-7343

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# Monsters and Modernism

## Course Description:

*Monsters and Modernism*, or “*Who are you calling weird?*” focuses on the human fascination with otherness that can be traced back to ancient Greece and the Cyclops in Homer’s *Iliad* and other mythical half-human monsters, and even earlier to the allegorical tales of ancient Egypt and Mesopotamia. Modern otherness is highlighted in the debates surrounding identity politics—the civil rights, feminist, and in particular, the disability rights movements. This course considers the various theories and methods that social scientists employ to examine identity (including lengthy conversations about postmodernism and alternative epistemologies, as well as the Social Model as a means of exploring disability) in an attempt to better understand how normalcy is socially determined. The examination will include a closer look at popular culture, and specifically how disability and other differences amongst individuals are portrayed in film, television, print media, etc. Students will be expected to read and disseminate a wide variety of sources, write several substantive papers responding to major class themes, and engage in regular Socratic dialog during class meetings and the small groups that will meet.



Dracula’s Tower  
in Tirgoviste

Statue of the historic Dracula  
in Tirgoviste



## Cost:

Estimated at \$3,500. Includes airfare, all meals, transportation and lodging and entrance to exhibits. Personal items and non-major meals will not be covered.

## Prerequisites:

Good standing in the Honors program

## Faculty:



Dr. Jack Trammell was born in Berea, Kentucky, and is descended from generations of Appalachian farmers who migrated from Normandy through England and Virginia. He is a professor, researcher, and writer, as well as a small family farmer currently residing in central Virginia with his wife, children, and various animals. He currently teaches and administrates at Randolph-Macon College in Ashland, Virginia.

He has more than 24 books to his credit, ranging from text books for students in gifted programs

(Math in History) to award-winning Appalachian writing (Jesse Stuart poetry award, etc.). His published credits include dozens of research articles in education, history, and sociology journals (related to disability studies and historical subjects), as well as hundreds of other articles, short stories, and poems. For almost seven years, he wrote a regular military history column for the *Washington Times*; he is on the editorial board at Shepherd University for the Appalachian literature project, as well several other editorial boards.

His education includes a B.A. in political science at Grove City College, a Master’s degree in History Education at VCU, a Special Education certificate from the University of Virginia, and Ph.D. in Education, again from Virginia Commonwealth University. Most recently, he was a visiting scholar at the DuPont funded Summer Seminar at the National Center for the Humanities.

His current projects include a vampire novel, selling three manuscripts that are book-ready and a television pilot (paranormal), and finishing several formal research projects. As part of a study on language learning, he is delivering a paper and results to an international audience of educators and researchers at the University of Innsbruck in 2013. His research specialties include: disability and stigma, folklore and the paranormal, military history, the intrastate slave trade, and special education.