

Tentative Itinerary:

We will spend a couple of days in Accra, the capital of Ghana and then head west to the beautiful Cape Coast where we will tour the historic Elmina Castle and Cape Coast Castle. These castles served not only as administrative centers and forts but also as residences of the Dutch and later English colonial governors. These military fortresses were prisons for thousands of West Africans sent to the Americas to be enslaved. Then, we will head to Kakum National Park for an exhilarating canopy walk through the tropical rainforest. Afterwards, it is on to Kumasi, the center of the Ashanti kingdom where we will visit a kente cloth factory and a bustling market. Next, we will trek to picturesque Wli Falls, at 400 meters the highest water falls in West Africa. While in this area we will visit a traditional medicine shop and hear a lecture on traditional healing practices. On our return to Accra we will tour the strategic Akosombo hydroelectric dam and Volta Lake. Additional highlights include doing community service at an orphanage and at Kofi Bempong's (our wonderful tour organizer) village outside of Accra. We will have the opportunity to attend performances of and practice both traditional Ghanaian dancing and drumming. Since funerals and religion are important in Ghana, we will share in the mourning as well as the dancing in paying homage to the departed. Distinguished Ghanaian professors will give us lectures at the University of Ghana and the University of Cape Coast. You will enjoy eating the spicy Ghanaian chicken and fresh fish and the sweetest pineapple imaginable. This will be my fifth study/travel trip to Ghana. On this trip, you will make new friends and create lifelong memories.



Ho Heve Public Elementary School

"The liberation of Ghana is meaningless unless it is linked to the liberation of Africa." - Kwame Nkrumah (Osagyefo)

"The destiny of Ghana is not in the hands of Ghanaians." - Paul Sekyere-Nyantakyi, MD R-MC '93

Important Note:

Students must make the deadlines for deposits and full payment as instructed below. **October 1st** is the last day to **ADD or DROP J-term study/travel courses**. For the College's cancellation and refund policy for study/travel courses, visit the J-term section on the OIE website (www.rmc.edu/studyabroad).

Date	Amount Due
At time of registration	\$100 non-refundable deposit Students must take their check and signed add-form to the Registrar's Office to be added to the course. The \$100 is applied to the 50% deposit due by Aug. 1st - transferrable if student changes to another study/travel course before Oct. 1st*
Prior to Aug. 1	50% deposit payable by check, due to Business Office. Non-refundable after October 1st*
Aug. 1 - Sept. 30	\$100 deposit at time of registration plus 50% of program fee due immediately, if student is adding a J-term study/travel course during this period
By Oct. 1	100% of Fee Students' J-term study/travel program fee due in full. Students who have not paid in full by October 1st will be withdrawn from the J-term study/travel course. Course Instructor will determine amount of refund available to withdrawn students*

** unless an earlier deadline was established by the instructor.*

J-term Need-based Travel Scholarship

Deadline for Returning Students - May 9, 2014

Deadline for New Students - September 19, 2014

To be considered, you must be pre-registered for a J-term 2015 study/travel course and have completed a 2014-2015

Free Application for Federal Student Aid (FAFSA).

Award notifications will be sent out to students'

R-MC email addresses. Complete details are listed on the application, available at www.rmc.edu/FAForms.

Office of International Education

Haley Hall • studyabroad@rmc.edu • 804-752-3607

For more information, corrections, and updates, visit the Office of International Education's website (www.rmc.edu/studyabroad)



J-TERM STUDY / TRAVEL COURSE 2015



HIST 101.02
African History and Civilization
since 1885

BLST/HIST 381.01*
Diasporic Connections:
Ghana and West Africa

Instructor:

Dr. Alpine Jefferson

Office: Old Chapel 207

(804) 752-3218

awjefferson@rmc.edu

Travel Dates:

January 11-24, 2015 (tentative)

*Course number pending

Ghana occupies a special place in Africa.

Formerly the Ashanti kingdom known as the Gold Coast, in 1957 Ghana became the first African country to win independence.

Independence leader and first Prime Minister, Kwame Nkrumah, was an early champion of Pan-Africanism as was his African American advisor, sociologist W.E.B. Du Bois. More recently, Ghanaian Kofi Annan served as the Seventh Secretary General of the United Nations.

Course Descriptions:

HIST 101.02:

African History and Civilization since 1885

This section of African History and Civilization since 1885 is particularly unique because it includes not only a study/travel component to the African nation of Ghana

but also an experiential learning component as a part of our overseas experience. The class builds upon the skills and understanding developed in History 100. It extends those lessons with more complex book reviews and reading assignments. In addition, attention to historiography and more sophisticated research and writing techniques allow students to develop comparative chronological frameworks, create conflicting interpretations of historical activities, and developing the analytical skill necessary to make critical judgments of and write critical assessments of major events, personalities and trajectories in the history of Ghana since 1885. The combination of lectures, discussions and group-based learning objectives combine to facilitate a multifaceted approach to and understanding of Ghana in particular and Africa in general. (Fulfills an AOK requirement)

BLST/HIST 381.01*:

Diasporic Connections: Ghana and West Africa

This January Travel/Study course is designed to explore the history of the West African nation of Ghana and its relationship to the United States. The class will present a mixture of experiential learning exercises, readings, travel



Felicia with Ghanaian school children

activities, and participant-observer fieldwork. We will look at Ghana as a major point of departure for hundreds of thousands of Africans leaving the continent for slavery in the Americas. Our visits to college and university libraries, history museums and the W. E. B. Du Bois Research Center will allow us to interact with African students and scholars and ask questions about their educational and cultural institutions. Local artists, community leaders and university professors will give demonstrations and lectures as a part of ongoing in-country instruction. The course will examine the dynamics of life in rural and urban spaces, micro-enterprises as well as business and technology centers, and the formal and the informal economy.

Pre-requisites:

HIST 100 for HIST 101.02
BLST/HIST 381.01*: TBD

Cost:

\$4,100

- The stated cost covers transportation to and from the College to the RIC Airport, all transportation costs in Ghana, all meals in Ghana, and entrance fees to galleries, museums and historic sites as well as mandatory College fees for insurance and trip cancellation.
- The stated cost does not cover the inoculations, medicines and vaccines necessary before, during and after travel in the tropics. Nor does it cover passport expenses and the cost of the Visa necessary to enter Ghana.
- The fee does not cover incidental personal items or alcoholic beverages of any kind.



*Course number pending

Faculty:

Alphine W. Jefferson, Ph. D. is currently Professor of History and Black Studies at Randolph – Macon College. Professor Jefferson has degrees from the University of Chicago and Duke University. As an undergraduate, Mr. Jefferson was an exchange student to the University of Warwick in England where his interactions with African students created his personal and professional interest in the continent. Since that time, Jefferson has held post-graduate fellowships at Michigan State University, the University of Nairobi in Kenya, and the Federal University of Bahia in Salvador, Brazil. Other research awards have included a year-long NEH Fellowship for Individual Research and Study and awards at two presidential libraries. In addition, he was a Fellow and Visiting Professor in the Institute for Global Studies in Culture, Power and History at the Johns Hopkins University for the 1999 – 2000 academic year where he taught a graduate reading seminar on Traditional African Medical Systems. Traditional healing, regional medical practices and multiple formats of polytheistic spirituality continue to be among Dr. Jefferson's main research specialties in Africa. As a past president of the Oral History Association, Professor Jefferson also studies African folklore, storytelling and reverence for both ancestors and elders. As a member of the Board of Directors on Ten thousand Villages, Richmond, Jefferson promotes and supports handmade and fair trade African cultural products worldwide.

Having travelled to Belgium, Brazil, Canada, Ghana, Great Britain, France, Guatemala, Holland, Honduras, Jamaica, Kenya, Luxembourg, Mexico, Morocco, Portugal, Spain, and Uganda, Professor Jefferson is an experienced and seasoned "citizen of the world." Moreover, trips to Alaska, Hawaii' and Puerto Rico (and forty-four other states) have given Mr. Jefferson a special sensitivity to seek out those unique, but safe, educational experiences which elude most Americans. With a primary focus on the Diasporic connections between Africans, Americans, Europeans, Latinos and others, Jefferson has published articles in the areas of African Studies, Oral History, the African Diaspora, African American History, and Ethnic Studies.

Professor Jefferson has taught at Northern Illinois University, George Williams College and Statesville Correctional Facility. In addition, Dr. Jefferson directed the African American Studies Program at Southern Methodist University and taught Multicultural Education at the University of Texas at Dallas. He has served as Chair of the History Department at the College of Wooster in Ohio and Director of its Summer School. In addition, Dr. Jefferson was the Founding Chair of Wooster's Black Studies Department as well as its Program in Interdisciplinary Studies (PIDS). Mr. Jefferson has extensive oral history interviewing experience in many cross-cultural settings. His basic desire is to provide Randolph-Macon College students a chance to discover one of the "moments of connection" on a different continent with a different people and make lifelong friends which help to bridge the gaps of cultural misunderstanding and diminish the arenas for global conflict.

